



World Savvy

Global Competency Research Results





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OVERVIEW

This memo contains data and analysis from World Savvy's Global Competency Poll. This research was conducted online between June 29th and July 6th among 502 high school graduates ages 18-24. The sample was closely monitored to ensure that the demographics of this audience (gender, age distribution, college enrollment, etc.) matched that of US population of 18-24 year olds.

ANALYSIS

There is a high demand among young adults for global literacy education. The young adults polled in this survey overwhelmingly report an interest in, and professional need for, global literacy in their lives today. In fact:

- 86% of those surveyed say they agree that a solid foundation in world history and events is crucial to coming up with solutions to the problems in the world today.
- 6 in 10 say that they would be better employees if they had a better understanding of different world cultures.
- Nearly 9 in 10 believe that developments abroad can have significant implications on the US economy.
- 79% say that it is important in today's world to be comfortable interacting with people of different cultural backgrounds (on par with the perceived importance of writing skills (78%), technical skills (76%), and math skills (77%)).
- 80% believe that jobs are becoming increasingly international in nature.

Global issues not regularly discussed in high school; Knowledge somewhat lacking. While the vast majority of young adults see the importance of global literacy, only 12% of respondents say that they "agree completely" that in their 6th-12th grade education they received instruction that helps them to understand the roots of global issues that affect their lives today. In fact, 48% actively disagree with this statement while the rest say that they agree only somewhat. Respondents explain:

- Instruction was very US-centric and exposure to the rest of the world was limited.
- We only were taught about our country.
- Discussions were centered around the US only.
- I don't think my teachers had that much knowledge.
- Don't recall anything on world events.
- We hardly had such discussions.
- I don't recall people discussing current global issues.
- I wish it was discussed more often.
- I don't remember learning much about this.



In reality, the majority of the young adults surveyed (63%) indicated that they did not discuss world events in their high school classes. It may come as no surprise that many students could not accurately answer questions related to important global issues of today. For example:

- What is the most commonly spoken language in the world? (Only 22% answered correctly)
- Which country is the US' largest trading partner? (Only 23% answered correctly)
- Afghanistan is located in which region? (Only 28% answered correctly)
- Libya is located in which region? (Only 53% answered correctly)
- The term "Arab Spring" refers to what? (Only 56% answered correctly)
- Roughly how many Euros (EUR) can you get for \$100 (USD)? (Only 57% answered correctly)

Data suggests a relationship between global event discussions in high school and future interests/ behaviors. Interestingly, when we take a look at those who say that world events were discussed regularly in their high school classes and compare their interests/knowledge/behaviors to those who say that world events were not discussed regularly in their high school classes, we see a number of very interesting differences.

Those who discussed world events in their high school classes were more likely to report that they regularly or often discuss news and world events with other people (+21%), that they actively seek out news and information about world events (+17%), that they vote in local and national elections (+14%), that they received a very well rounded and useful high school education (+13%), that diversity is an asset (+9%), that they have volunteered to support a cause they believe in (+8%), that they are curious about the world around them (+8%), that they believe that what happens in the US affects people around the globe (+7%) and that developments abroad can have significant implications on the US economy (+8%).

This suggests that exposure to global literacy education in high school helps to inspire young adults to stay abreast of world events, be active in their communities, and understand the interconnectivity of global economies.

The vast majority of respondents wish their high school curriculum had a more global approach. The desire for more globally focused education is widespread. 3 in 4 say that they wish that the classes they took in high school had a more global, rather than just national, approach. Unfortunately, many schools may currently be ill equipped to provide this type of education on their own. Only a little over half (54%) of respondents think that their high school teachers knew a lot about global events and incorporated a global perspective into their curriculums.



INTERESTING STATS

1. Only 38% of respondents say that world events were regularly discussed in their high school classes.
2. 74% say that they wish that the classes they took in high school had a more global, rather than just national, approach.
3. 48% of respondents say that they disagree with the statement, "In my 6-12th grade education, I received instruction that helps me understand the roots of global issues that affect my life today."
4. Only 36% of respondents say their understanding of roots of international conflicts is strong.
5. 86% agree that a solid foundation in world history and events is crucial to coming up with solutions to the problems in the world today.
6. 86% agree that developments abroad can have significant implications on the US economy.
7. 83% believe that diversity is an asset.
8. 80% say that they are curious about world events.
9. 77% would like to work with people of different cultures.
10. 70% say they actively seek out news and information about world events.
11. 60% of 18-24 year olds say they wish they had more instruction in foreign languages in middle school and high school.
12. Only 28% of those surveyed could identify which region Afghanistan is located in.
13. 53% knew that Libya is located in northern Africa.
14. Only 22% knew that Mandarin is the most commonly spoken language in the world. Forty-five percent thought it was English.
15. Respondents, on average, under estimated the size of the global population by over half a billion people.
16. Only 23% of respondents correctly identified Canada as the US' largest trading partner.
17. Roughly 6 in 10 were able to convert dollars to euros.
18. 77% think it is important to understand the habits and customs of different cultures.
19. 74% think it is important to know where countries in the news are located.
20. 74% think it is important to understand global economics.



DATA HIGHLIGHTS: KNOWLEDGE QUESTIONS

When reviewing this section, please note the following:

- **Percentages:** The numbers in the charts below are percentages.
- **Significance Testing:** An “(A)” or “(B)” next to a percentage indicates statistical significance vs. the comparative subgroup at a 95% confidence level. This means that if this study were to be conducted again, there is a 95% likelihood that this difference would be repeated. (A) and (B) represent the same thing – the A represents the first subgroup in the set and the (B) represents the second.
- **Rounding:** Some tables may not sum to 100 due to rounding.
- **Subgroups:** In each table below you will see a column for all respondents (All), for those 18-21 years old (18-21), those 22-24 years old (22-24), those who say that current events were discussed regularly in their classrooms (Disc), those who say that current events were not discussed regularly (No Disc), those who have traveled internationally (Trvl), and those who have not traveled internationally (no Trvl). Additional subgroups and base sizes can be found in the crosstab document.

Q10 – Q13. For the following questions, please match the country with the current leader.

Q14 – Q19. For the next set of questions, please choose the individual who fits each position/role.

Summary Table of Correct Matches for Q10-13 and Q14-19

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Facebook Founder - Zuckerberg	83	87 (B)	79	82	84	81	84
Sec of State – Hillary Clinton	68	71	66	71	67	72	67
Ousted Libyan Leader - Muammar Gaddafi	59	61	56	62	57	61	58
Afghanistan - Karazi	45	46	44	46	44	49	42
Jersey Shore – Pauly D	45	48	42	47	44	47	44
UN Sec Gen - Ban Ki-moon	44	45	43	40	47	50	41
Mexico – Calderón	37	40	34	34	39	39	36
UK - Cameron	34	34	34	31	35	42 (B)	29

**This table displays the percentage of respondents answered the given “matching” questions correctly.*

Q20. Afghanistan is located in which region?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Europe	2	2	1	2	1	1	2
Middle East	53	57	49	56	51	39	60 (A)
Central Asia	28	26	31	24	31	36 (B)	24
Southeast Asia	8	7	10	11	6	10	7
Sub-Saharan Africa	4	2	5	4	4	7 (B)	2
North Africa	6	6	5	4	7	6	5



Q21. Libya is located in which region?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Europe	2	1	2	3	1	2	1
Middle East	30	33	28	30	31	20	36 (A)
Central Asia	6	6	6	2	8 (A)	5	6
Southeast Asia	5	5	6	6	5	5	5
Sub-Saharan Africa	4	3	5	4	4	4	4
North Africa	53	52	55	57	52	65 (B)	48

Q22. The term, “Arab Spring” refers to what?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
A wave of revolutionary protests and demonstrations	56	52	61 (A)	55	57	61	54
The ending festivities to a Muslim religious ritual	14	15	12	16	12	10	15
A cultural renaissance in the Middle East during the 11th century AD	11	13	9	11	12	13	10
A festival in the Middle East that takes place every spring	10	10	9	10	10	6	11
The spring flower season in Middle Eastern countries	9	10	9	8	10	9	10

Q23. What is the most commonly spoken language in the world?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
English	45	48	42	50	42	44	45
Mandarin	22	18	27 (A)	21	23	30 (B)	18
Spanish	12	15 (B)	9	8	15 (A)	9	14
French	6	5	7	4	7	7	5
Arabic	3	3	2	4 (B)	1	3	3
Hindi	2	2	3	3	2	0	4 (A)
Farsi	1	0	1	2	0	1	0
Portuguese	1	1	2	1	2	1	1
Urdu	0	0	1	1	0	1	0
I don't know	8	10	6	7	9	4	10 (A)



Q24. Off the top of your head, please estimate the size of the US population.

Mean: 334,438,082 (**Correct answer: 314 million**)

Q25. Off the top of your head, please estimate the size of the global population.

Mean: 6,308,216,809 (**Correct answer: 7 billion**)

Q26. What are the five most populous countries in the world?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
China, India, US, Indonesia, Brazil	47	43	52 (A)	47	48	56 (B)	43
China, India, US, United Kingdom, Germany	16	16	16	15	17	11	19 (A)
China, India, US, Russia, Germany	15	16	13	18	13	15	15
China, US, India, Pakistan, Russia	13	16 (B)	9	13	13	11	14
China, US, Germany, Russia, Brazil	9	9	9	7	10	8	9

Q27. In 2011, what country is the world's largest exporter, sending most goods and services outside of its own country?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
China	64	69 (B)	59	66	63	59	67
United States	12	13	11	15	10	13	11
Japan	8	6	9	7	8	7	8
Canada	7	5	8	4	8	12 (B)	4
Germany	3	2	4	2	4	2	3
India	3	2	3	3	2	4	2
England	2	1	3	1	2	2	2
Mexico	2	2	2	1	3	1	3

Q28. Which country is the United States' largest trading partner?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
China	54	56	52	58	52	56	53
Canada	23	24	22	22	24	21	24
Japan	9	9	10	8	10	8	10
India	4	3	5	4	5	3	5
Mexico	4	3	6	4	4	5	4
England	3	2	5	3	4	5	3
Germany	2	3	1	1	2	3	1



Q29. True or False: An international court exists to bring charges against war criminals.

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
True	71	74	69	74	70	76	69
False	29	26	31	27	30	24	31

DATA HIGHLIGHTS: SKILLS QUESTIONS

Q30. In how many languages can you read a newspaper article and write to a friend in the same language about what you read?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
1 (only English)	71	74	67	68	73	66	73
2 (English + one other)	20	19	20	23	18	21	19
3 (English + two others)	6	4	7	7	4	11 (B)	3
4 (English + three others)	2	1	3	1	2	2	2
5 or more (English + at least four others)	2	2	3	1	3	1	3

Q31. Imagine you are preparing for a trip to Europe and you have budgeted \$100 (USD) for souvenirs. Before you can buy souvenirs, you must convert your dollars to euros. Roughly how many Euros (EUR) can you get for \$100.00 (USD)?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
25 EUR	7	7	6	7	7	4	8 (A)
50 EUR	21	22	20	18	23	14	25 (A)
75 EUR	57	54	61	61	55	69 (B)	52
100 EUR	15	17	14	15	15	14	16



Q32. Please indicate how important you think it is to have each of these skills or abilities in today's world. [MATRIX] / How do you rate your own ability in regards to the following skills? [MATRIX]

- i. Very important
- ii. Somewhat important
- iii. Neither important or unimportant
- iv. Not very important
- v. Not at all important

	Important	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Have strong communication skills	82	81	84	85	81	86	80
Have strong critical thinking skills	80	80	80	82	78	78	80
Be comfortable interacting with people of different cultural backgrounds	79	78	79	79	79	80	78
Have strong writing skills	78	78	78	79	77	78	78
Have strong interpersonal skills	78	79	78	81	77	78	78
Understand the habits and customs of different cultures	77	78	76	74	79	78	77
Have strong math skills	77	78	75	82 (B)	73	72	79
Understand basic economic principles	76	75	76	79	73	74	77
Have strong technical skills	76	77	75	81	73	73	77
Understand different cultures	75	74	77	78	74	80	73
Know where countries in the news are located	74	73	74	76	72	77	72
Understand global economies	74	75	72	75	73	75	73
Understand the roots of international conflicts	72	71	74	75	71	77	70
Speak a foreign language	64	66	63	67	63	70	62

**First column is very + somewhat important*



Q33. How do you rate your own ability in regards to the following skills? [MATRIX]

- i. Very strong
- ii. Strong
- iii. Average
- iv. Somewhat weak
- v. Weak

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Have strong interpersonal skills	50	49	51	54	48	65 (B)	42
Be comfortable interacting with people of different cultural backgrounds	49	50	49	54	47	61.5 (B)	43
Have strong critical thinking skills	49	47	51	56 (B)	44	63 (B)	41
Have strong communication skills	47	44	50	54 (B)	43	61 (B)	40
Have strong writing skills	46	43	49	49	44	58 (B)	40
Have strong math skills	44	42	46	48	42	58 (B)	37
Understand the habits and customs of different cultures	40	41	39	46 (B)	37	56 (B)	32
Know where countries in the news are located	39	36	41	44 (B)	35	54 (B)	31
Have strong technical skills	38	39	38	45 (B)	35	48 (B)	33
Understand different cultures	37	35	40	48 (B)	31	55 (B)	28
Understand the roots of international conflicts	36	35	36	41 (B)	32	47 (B)	30
Understand basic economic principles	35	36	34	43 (B)	30	44 (B)	30
Understand global economies	29	27	30	35 (B)	25	42 (B)	22
Speak a foreign language	25	23	28	33 (B)	21	36 (B)	20

*First column is very strong + strong



DATA HIGHLIGHTS: ATTITUDE QUESTIONS

Q35. Do you wish you had more instruction in any of the following areas in your 6 -12th grade education? Please select all that apply. [MP]

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Foreign languages	60	60	59	54	63 (A)	62	59
Math	37	38	36	30	41 (A)	35	38
History	37	42 (B)	31	37	36	32	39
Geography	36	39	32	38	35	31	38
Science	34	37	31	29	36	31	35
World Events	31	33	29	30	32	33	30
Government/Political Science	30	34	26	31	29	30	30
Economics	28	31	25	31	27	27	29
World Religion	23	23	22	21	24	32 (B)	18
None of these	10	8	12	13 (B)	7	9	10

Q36. If you could have had more instruction in just one of the following areas while in high school, which would you choose. Please select only one.

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Foreign languages	31	30	33	35	29	38 (B)	28
Economics	9	7	11	10	8	14 (B)	6
History	8	9	8	10	8	5	10
Geography	8	7	9	7	8	7	8
Math	7	10 (B)	3	6	7	4	8
Government/Political Science	7	5	8	6	7	8	6
World Religion	7	7	6	4	9 (A)	2	9 (A)
World Events	5	6	4	6	4	6	5
Science	2	2	2	2	3	3	2
None of these	10	11	9	8	11	7	11

Q38. Please indicate if you agree with this statement: "In my 6-12th grade education, I received instruction that helps me understand the roots of global issues that affect my life today."

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Agree completely	12	10	14	18 (B)	8	20 (B)	8
Agree somewhat	40	39	42	52 (B)	33	39	41
Disagree somewhat	32	33	31	23	38 (A)	24	37 (A)
Disagree completely	16	18	13	6	21 (A)	18	15



Q40. Please indicate the extent to which you agree with the following statements. [MATRIX]

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
A solid foundation in world history and events is crucial to coming up with solutions to the problems in the world today.	86	85	87	88	84	90	84
Developments abroad can have significant implications on the US economy.	86	89 (B)	83	91 (B)	83	88	85
What happens in the US, affects people around the globe.	84	84	83	88 (B)	81	89 (B)	80
Diversity is an asset.	83	81	85	88 (B)	79	90 (B)	79
I am curious about world events.	80	79	81	85 (B)	77	86 (B)	77
Jobs are becoming increasingly international in nature.	80	81	79	79	80	83	78
I would like to work with people of different cultures.	77	76	78	80	75	81	75
My ability to get and maintain a good job is affected by the fluctuations in the global economy.	76	74	78	80	74	74	77
A qualified presidential candidate will have extensive experience traveling abroad.	76	73	78	79	74	78	74
I wish that the classes I took in high school had a more global, rather than just national, approach.	74	71	78	75	74	82 (B)	70
The United States will be a global super power throughout the 21st century.	72	68	75	72	71	78 (B)	68
I received a very well rounded and useful high school education.	71	65	78 (A)	79 (B)	66	76	68
I take steps in my personal life to prevent climate change.	71	64	78 (A)	74	70	74	70
I actively seek out news and information about world events.	70	66	73	80 (B)	63	77 (B)	66
I know more about the world and world events than my parents.	70	67	74	74	68	77 (B)	67
The United States will continue to be a global superpower by the time I have grandchildren.	69	65	74 (A)	71	69	73	67
The United States is largely disliked around the world.	68	67	69	70	68	61	72 (A)
The United States is largely admired around the world.	63	61	66	67	61	62	64
The United States will not be a global superpower by the time I have grandchildren.	62	61	63	62	61	65	60
I would be a better employee if I had a better understanding different world cultures.	61	60	63	67 (B)	58	66	59
My high school teachers knew a lot about global events and incorporated a global perspective into their curriculums.	54	48	61 (A)	69 (B)	45	61 (B)	51
The United States has the best public school education system in the world.	52	48	56	50	53	54	51

*Please note that some of the answers above are seemingly contradictory. For example, a majority believe that the US is largely admired and a majority say that the US is largely disliked. Please note that most of the overlap is driven by the percentage of respondents who say that they "agree somewhat" with the statement. (The answers displayed in the chart above are the summation of those who agree somewhat and those who agree completely). While it might seem odd at first glance that the overall agree numbers for these two questions overlap, it is reasonable that many respondents may be conflicted about these questions and would "agree somewhat" with each of these statements.



DATA HIGHLIGHTS: ATTITUDE QUESTIONS

Q42. Were world events discussed regularly in your high school classes?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Yes	38	38	38	100	0	45 (B)	34
No	62	62	62	0	100	55	66 (A)

Q43. How often do you discuss news and world events with other people?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Regularly	12	11	13	19 (B)	8	20 (B)	7
Often	20	23	17	26 (B)	16	23	18
Sometimes	41	41	41	36	44	39	42
Rarely	21	21	22	17	24	16	24 (A)
Never	6	4	7	2	8 (A)	3	7 (A)

Q44. Who do you regularly discuss news and world events with? Please select all that apply. [MP]

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Your friends	65	65	66	67	64	70	63
Your spouse/significant other	38	31	45 (A)	40	37	43	35
Your parents	37	39	35	41	35	44 (B)	34
Your classmates/colleagues	23	18	28 (A)	29 (B)	19	33 (B)	18
No one	12	13	11	10	13	7	14 (A)
Your grandparents	10	12	9	11	10	11	10

Q45. Which of the following news sources, if any, do you use regularly to keep up with current events around the world? Please select all that apply. [MP]

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Television	77	76	77	79	76	79	75
Newspapers - online	54	52	55	59	51	57	52
Newspapers - print	37	36	37	44 (B)	32	46 (B)	32
Radio	29	29	29	35 (B)	25	35 (B)	26
Magazines - print	23	20	26	28 (B)	20	29 (B)	20
News blogs/aggregator	18	16	20	17	18	25 (B)	14
Magazines - online	12	14	11	19 (B)	9	15	11
Don't know	7	7	8	4	9 (A)	4	9 (A)



Q46. Who was the first member of your family to be born in the United States?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
None of my family members were born in the US	5	4	7	5	5	9 (B)	3
I was the first	4	3	5	7 (B)	2	6	3
My child was the first	3	1	6 (A)	3	4	4	3
One of my parents was the first	20	25 (B)	15	17	22	21	20
One of my grandparents was the first	20	16	24 (A)	18	21	21	20
One of my great grandparents or earlier was the first	37	41	33	38	36	35	38
I don't know	11	10	11	12	10	5	14 (A)

Q47. Do you have a current passport?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Yes	37	32	43 (A)	45 (B)	32	85 (B)	12
No	63	68 (B)	57	55	68 (A)	15	88 (A)

Q49. Have you traveled outside of the United States for short-term experiences (several days – 3 months)?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Never	69	75 (B)	62	61	73 (A)	8	100
Once	9	6	13 (A)	8	10	28	0
Twice	7	6	8	9	5	20	0
Three times	3	3	3	6 (B)	1	9	0
More than four times	12	10	15	16	10	37	0

Q50. How many times have you traveled or worked outside of the United States for long-term experiences (3 months or more)?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Never	80	86 (B)	75	80	81	42	100
Once	10	9	12	11	10	31	0
Twice	3	1	5 (A)	3	3	9	0
Three times	4	2	6 (A)	3	4	11	0
More than four times	3	2	3	2	3	8	0



Q51. In the past year, how many times have you volunteered to support causes you believe in?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Not at all	53	57 (B)	48	48	56	44	57 (A)
1-2	29	26	32	29	29	33	27
3-4	10	9	11	13	9	14 (B)	8
5-9	2	2	2	4 (B)	1	3	2
10 times or more	6	5	7	6	6	6	6

Q52. In the past year, have you taken personal action on any of these community concerns by volunteering or participating in a service program or organization (other than contributing money or goods)?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Yes	26	23	29	34 (B)	21	36 (B)	20
No	74	77	71	66	79 (A)	64	80 (A)

Q53. Do you regularly vote in local and national elections?

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Yes	64	65	63	73 (B)	59	73 (B)	59
No	36	35	37	27	41 (A)	27	41 (A)

Q54. Did you watch any of the following on television or online? Please choose all that apply. [MP]

	All	18-21	22-24	Disc	No Disc	Trvl	No Trvl
Super Bowl	50	53	48	55	48	51	50
World Series	39	37	41	35	41	46 (B)	35
Winter Olympics in Vancouver	36	33	40	42 (B)	32	44 (B)	32
2011 State of the Union Address	33	32	34	35	32	44 (B)	27
NCAA Men's championship tournament	21	20	21	21	21	29 (B)	16
2011 Republican Presidential Candidate Debates	20	21	20	29.6 (B)	15	26 (B)	17
Stanley Cup Final	20	20	21	22	19	23	19
Men's World Cup	19	16	23 (A)	19	20	30 (B)	14
Woman's World Cup	10	10	10	15 (B)	7	16 (B)	7
NCAA Women's championship tournament	9	8	9	13 (B)	6	12	7
International sports leagues (such as the Champion's Cup)	6	5	6	8	4	12 (B)	2
None of these	24	28	20	21	26	12	30 (A)



DEMOGRAPHIC SNAPSHOT

1. Please indicate your gender.

Total	502
	100.0%
Male	252
	50.2%
Female	250
	49.8%

2. Please indicate your exact age.

Total	502
	100.0%
18	51
	10.3%
19	63
	12.5%
20	81
	16.1%
21	62
	12.4%
22	95
	18.9%
23	79
	15.8%
24	71
	14.2%

3. Which of the following best describes the type of high school from which you graduated?

Total	502
	100.0%
Public high school	364
	72.6%
Private high school	80
	16.0%
Home school	7
	1.4%
GED program	50
	10.0%

4. Are you currently serving or have you served in the US military?

Total	502
	100.0%
Yes	70
	13.9%
No	432
	86.1%

5. How would you describe the area in which you live?

Total	502
	100.0%
Urban	135
	27.0%
Suburban	223
	44.4%
Rural	144
	28.6%



6. Which of the following best describes the region of the country in which you live?

Total	502
	100.0%
Northeast	27
	5.4%
Mid-Atlantic	79
	15.8%
South	105
	20.8%
Midwest	132
	26.3%
Northwest	9
	1.9%
Southwest	2
	.4%
West	148
	29.5%

8. Which of the following best describes your race or ethnicity?

Total	502
	100.0%
White	362
	72.0%
African-American / Black	43
	8.6%
Asian / Pacific Islander	45
	8.9%
American Indian or Native American	6
	1.2%
Other	46
	9.3%

7. Do you consider yourself Hispanic?

Total	502
	100.0%
Yes	30
	6.0%
No	472
	94.0%



SELECT OPEN END VERBATIMS

Q36. If you could have had more instruction in just one of the following areas while in high school, which would you choose. Please select only one.

Q37. Why do you say that? Why would you like to have had more instruction in that area in particular? Please be as specific as possible. [SELECTED VERBATIMS FROM RESPONDENTS WHO SELECTED WORLD EVENTS, WORLD CULTURES, OR GEOGRAPHY]

- It would be easy to understand why certain cultures do what they do and why they feel a certain way
- because it helps one understand world doings and be informed of the aspects of what made that event and how it impacts where you live or where you would travel to
- I feel like I don't know where a lot of things are located on the map, and I wish I knew.
- Gives you a broader perspective of the world around you.
- It helps understand other people
- I love reading about other cultures
- Would make traveling a lot more easy and enjoyable.
- It makes you respect other countries and their culture
- I feel understanding other cultures would change many people's misunderstanding about other races and countries and increase communication skills between peoples and countries.
- I would like to understand the beliefs of various cultures. When I interact with people from different backgrounds, I sometimes feel like I do not know a lot about them.
- I think it helps to understand other peoples not just by dates and events, but by their art, religion, beliefs, music, influences, et cetera.
- Better able to understand the goings on in the world and the why.
- important in today's very diverse society to be understanding of all types of cultures
- because it helps one understand world doings and be informed of the aspects of what made that event and how it impacts where you live or where you would travel to
- I enjoy learning about differing cultures.
- The knowledge of having world cultures is important for travel.



Q38. Please indicate if you agree with this statement: “In my 6-12th grade education, I received instruction that helps me understand the roots of global issues that affect my life today.”

Q39. Why do you say that? Please be as specific and thorough as possible. [OPEN END]

- I really would like to learn what fuels debates among various countries.
- Understanding global issues is very important today because issues change so quickly and many citizens are in the military or have neighbors who have a different culture than we do.
- I was taught about global issues from a very limited viewpoint based on religious stereotypes. I now know that it was biased and inaccurate.
- Instruction was very US-centric and exposure to the rest of the world was limited
- We only were taught about our country
- Discussions were centered around the US only
- I don't think my teachers had that much knowledge
- Don't recall anything on world events
- We hardly had such discussions
- I don't recall people discussing current global issues
- I wish it was discussed more often
- I don't remember learning much about this

METHODOLOGY STATEMENT

World Savvy's Global Competency Poll was conducted by Colligan Market Research between June 29th and July 6th via an online survey among 502 respondents. In order to qualify for this study, respondents had to indicate that they were between the ages of 18-24, had attended high school in the United States, and had graduated from high school or obtained a GED. The survey included quotas to ensure that the demographics of this audience (gender, age distribution, college enrollment, etc.) matched that of US population of 18-24 year olds.